Sector Insights:



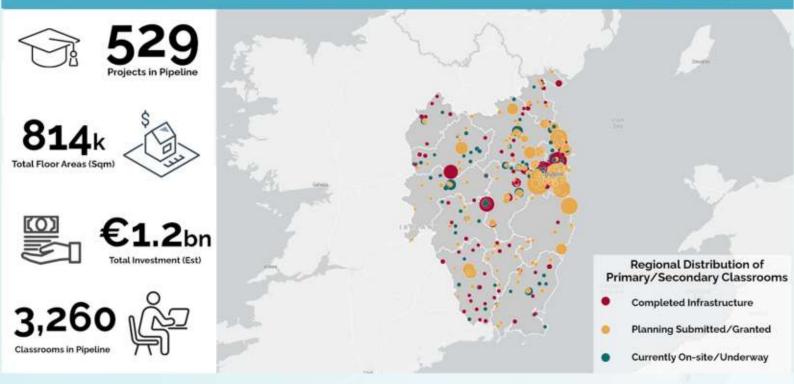
Education

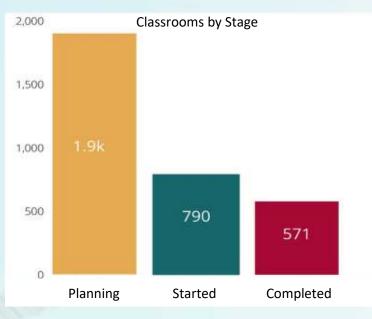
A region by region breakdown of the Education Sector in Ireland & Northern Ireland

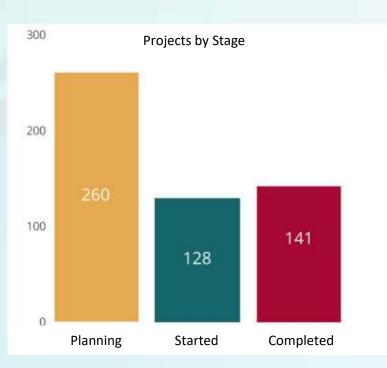
Report produced by Sharon O'Rourke, Adam Dargan & Josh Wiler

For any queries on the information provided, please email research@cisireland.com

Education Sector : Leinster







Between 2020 and 2021 there was an increase on all fronts on plans submitted (increased 112%) projects, plans granted (increased 42%) projects, on site (increased 66%) projects and completed (increased 226%) projects. The total number of completed classrooms in 2020 was 183 and in 2021, 547 classrooms were completed.

The number of classrooms with plans submitted decreased by 14% in Q1/Q2 2022 compared to the same period of time last year and number of classrooms commencing on site dropped by 17%.

However, in the same period of time Plans granted had an increased number from 270 approved in 2021 to 292 classrooms in 2022 (an increase of 8%) and a whopping 45 % increase in the number of classrooms completed most likely largely contributed by the increased site works.

Education Sector : Munster





Between 2020 and 2021 there was an increase on all fronts on plans submitted (increased 112%) projects, plans granted (increased 91%) projects, on site (increased 118%) projects and completed (increased 212%) projects. The total number of completed classrooms in 2020 was 153 and in 2021, 478 classrooms were completed.

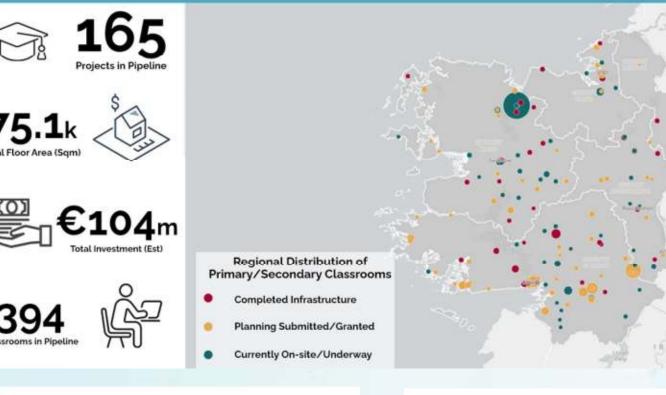
The number of classrooms with plans submitted decreased by 8% in Q1/Q2 2022 compared to the same period of time last year and number of classrooms plans granted dropped by 34%.

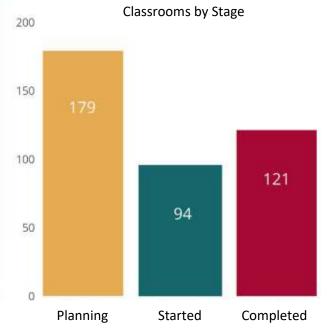
However, in the same period of time classrooms commencing on site increased from 142 in 2021 to 258 classrooms in 2022 (an increase of 81%) and a whopping 52 % increase in the number of classrooms completed most likely largely contributed by the increased site works.

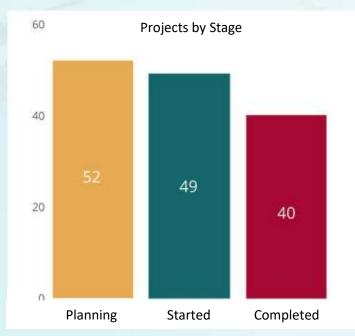


Education Sector : Connacht









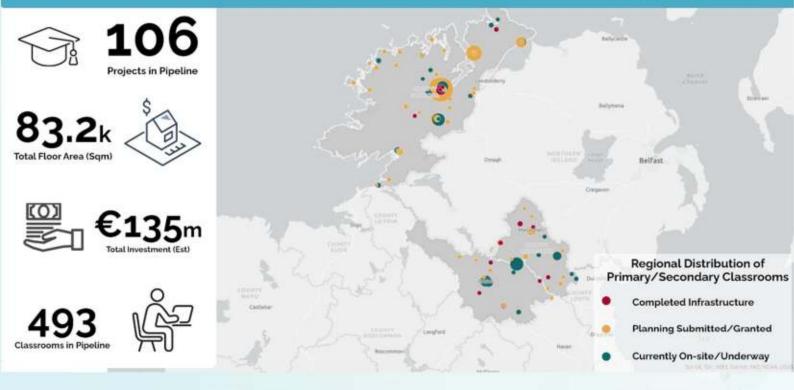
Between 2020 and 2021 there was an increase on all fronts on plans submitted (increased 92%) projects, plans granted (increased 83%) projects, on site (increased 104%) projects and completed (increased 240%) projects. The total number of completed classrooms in 2020 was 22 and in 2021, 108 classrooms were completed.

The number of classrooms with plans submitted decreased by 17% in Q1/Q2 2022 compared to the same period of time last year and number of classrooms completed dropped from 35 to 34.

However, in the same period of time Plans granted increased from 30 approved in 2021 to 52 classrooms in 2022 (an increase of 73%) and a 9 % increase in the number of classrooms commencing on site most likely largely contributed by the increased site works.

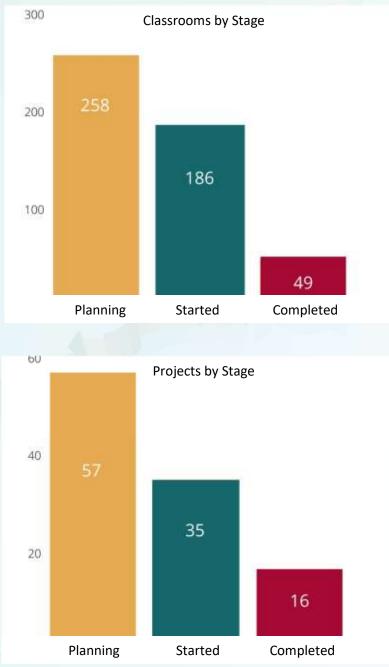
Education Sector : Ulster (ROI)





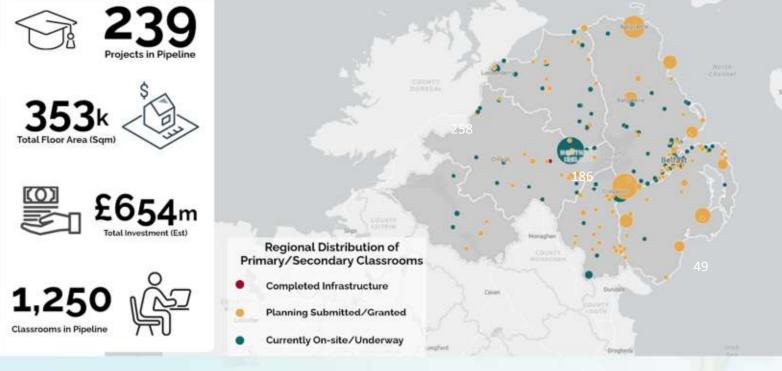
Between 2020 and 2021 there was an increase on all fronts on plans submitted (increased 83%) projects, plans granted (increased 67%) projects, on site (increased 81%) projects and completed (increased 245%) projects. The total number of completed classrooms in 2020 was 9 and in 2021, 54 classrooms were completed.

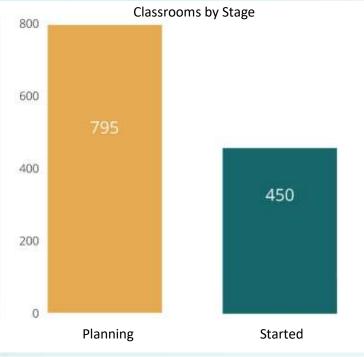
The number of classrooms with plans submitted remained the same in Q1/Q2 2021 and Q1/Q2 2022. The number of classrooms with plans granted increased by 105%, the classrooms commencing on site increased from 29 approved in 2021 to 48 classrooms in 2022 (an increase of 65%) and a whopping 575 % increase in the number of classrooms completed most likely largely contributed by the increased site works.

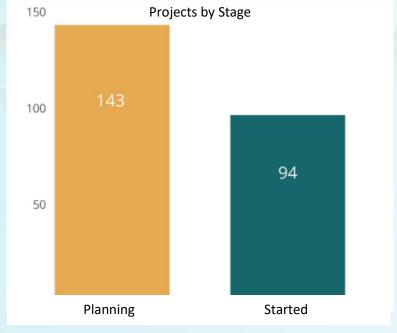


Education Sector : Ulster (NI)









Between 2020 and 2021 there was an increase on all fronts on plans submitted (increased 88%) projects, plans granted (increased 40%) projects, on site (increased 40%) projects and completed (increased 217%) projects. The total number of completed classrooms in 2020 was 357 and in 2021, 1028 classrooms were completed.

The number of classrooms with plans submitted decreased by 25% in Q1/Q2 2022 compared to the same period of time last year and number of classrooms completed was the same at 322 classrooms.

However, in the same period of time Plans granted increased from 523 approved in 2021 to 581 classrooms in 2022 (an increase of 11%) and a whopping 51 % increase in the number of classrooms commencing on site most likely largely contributed by the increased site works. If you have any queries about the data within this report or about any other sector, please email research@cisireland.com or phone +353 1 2999 200

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